

## How are these services funded?

The Early Intervention Services program is funded by:

- ♦ Winnebago County Department of Human Services
- ♦ The State of Wisconsin
- ♦ Federal funds
- ♦ Goodwill Industries of North Central Wisconsin
- ♦ Private insurance and/or Medical Assistance
- ♦ Parental contribution determined by a parental cost-share screening

Core services, such as the initial evaluation and overall service coordination, are always available at no cost to families.

## How do I get started?

Start your Birth to 3 journey with just one phone call:

Winnebago County Department of Human Services -- Access Intake

**Neenah/Menasha area: 920-727-2882, ext. 4615**  
**Oshkosh area: 920-236-4615**

If you simply would like more information about the program, please call or go to the Web site of Early Intervention Services, the contracted provider:

Early Intervention Services  
The Goodwill Community Center  
920-725-8771  
888-246-4929  
[www.eisb23.org](http://www.eisb23.org)

## Need additional resources?

Visit the Wisconsin Department of Health and Family Services Web site for a wealth of information about the state-level Birth to 3 program.

<http://dhfs.wisconsin.gov/bdds/birthto3/index.htm>

Or, for information and referral for your local community, call Wisconsin First Step, 800-642-7837.

## Early Intervention Services - a part of the Goodwill Promise

Early Intervention Services (EIS) is one of some 20 programs and services of Goodwill Industries of North Central Wisconsin that help people with disabilities and other barriers to independence improve their lives. It is one way we deliver on The Goodwill Promise.



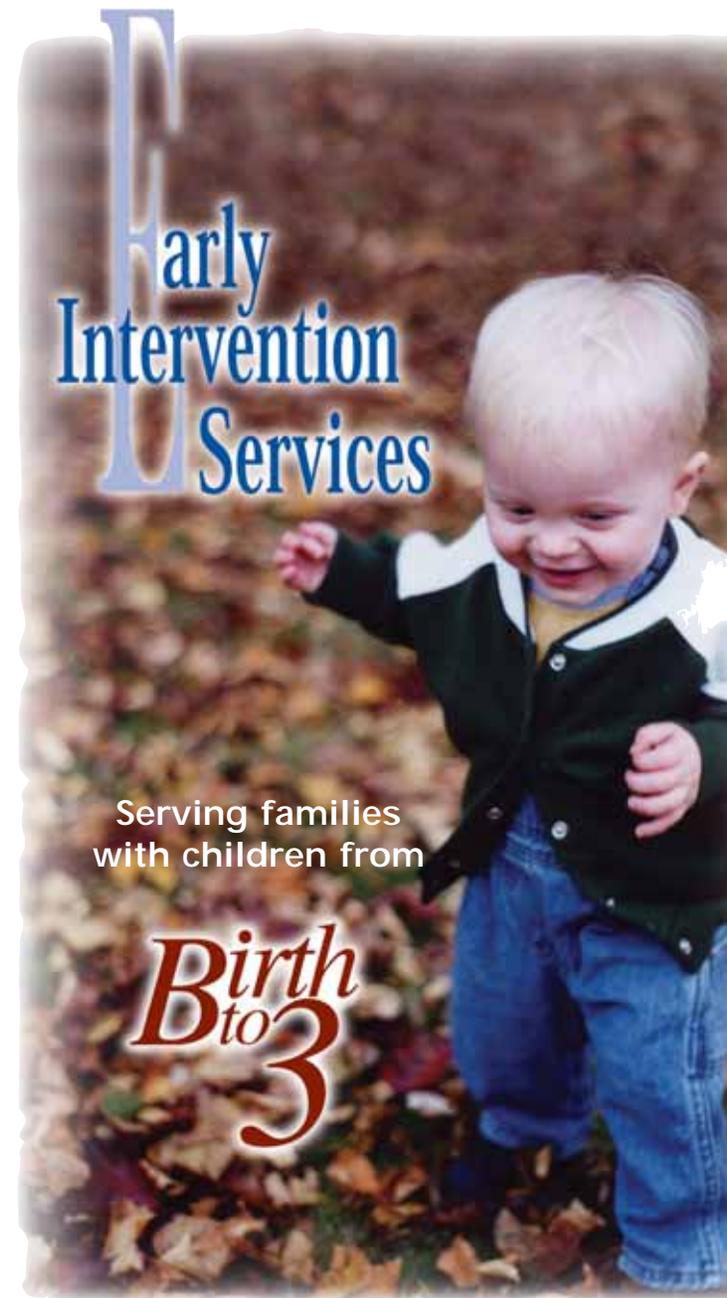
In a nutshell, when you donate to Goodwill and shop in Goodwill stores, we use the funds to support programs and services -- like EIS -- that make a difference in the lives of individuals, and ultimately improve our communities.

Early Intervention Services

Early Intervention Services  
Goodwill Community Center  
1800 Appleton Road  
Menasha WI 54952

920-725-8771  
888-246-4929

EIS is a program of Goodwill NCW, and provides services to Winnebago County families under contract with the Winnebago County Department of Human Services.



Serving families with children from

in Winnebago County



A program of  
**Goodwill** NCW  
Serving North Central Wisconsin Communities.

## What's Early Intervention Services?

Early Intervention Services (EIS) is a program that provides services and supports to children from birth to age three with developmental delays and disabilities -- and their families -- who live in Winnebago County. The Winnebago County Department of Human Services contracts with EIS, a program of Goodwill Industries of North Central Wisconsin, to:

- ♦ evaluate children to identify any disabilities or significant delays that would qualify them and their families for services.
- ♦ develop an Individualized Family Service Plan (IFSP), if eligible.
- ♦ provide services based on the IFSP, such as therapies, education and family consultation, that offer the best opportunity for each child to develop to his or her fullest potential.
- ♦ support families to aid in their children's development.

## Why intervene early?

The most critical time for brain and skill development is the first three years of a child's life. The earlier a child's development is supported, the more likely it is that interventions guided by family-centered planning will increase skills and abilities.



## What services can EIS provide?

Depending on the needs of the family and the child, EIS offers:

- ♦ Information
- ♦ Access to resources
- ♦ Coordination of services
- ♦ Screening
- ♦ Evaluation and assessment
- ♦ Early childhood special education
- ♦ Speech therapy
- ♦ Occupational therapy
- ♦ Physical therapy
- ♦ Parent education



## How do I know whether my child needs any of these services?

While developmental rates differ from child to child, there are some general milestones that you can expect. Difficulties such as these, however, might suggest the need for early intervention:

- ❑ Difficulty talking or understanding what is said to them (communication skills)
- ❑ Difficulty with rolling, crawling, sitting, walking or asymmetrical movements (motor skills)
- ❑ Difficulty with feeding, toileting or dressing (self-help skills)
- ❑ Difficulty with thinking or playing (cognitive skills)
- ❑ Behavioral or physical disabilities, vision or hearing impairments, or chronic illness

If you even *think* your child might have some kind of developmental delay, please call us -- the sooner, the better. Our experienced professionals will listen to your concerns and help you decide what the next step should be.

## What's next?

The next step will typically be a *screening* if there is some question about your child's development, but more information is needed.

If there is a clear concern about your child's development, the next step is an *evaluation*. One of our service coordinators will put together a team to evaluate your child's development and determine whether he or she is eligible for Birth to 3 services. A child may qualify if he or she demonstrates:

- ❑ A 25% or greater delay in any of these areas of development: cognitive, physical, communication, social and emotional, and adaptive (self-help) skills.
- ❑ A diagnosed condition that has a high probability of resulting in a developmental delay, such as: chromosomal anomalies, extreme prematurity, neurological or central nervous system disorders, blind or visual impairments, hearing impairment, autism, etc.
- ❑ Atypical patterns of development: failure to thrive, severe feeding problems, sensory and regulatory difficulties, difficulty with social interactions, asymmetrical movement patterns, variant speech and language patterns, etc.

## The Individualized Family Service Plan

If your child is eligible, we will develop a support plan with you called an Individualized Family Service Plan (IFSP). The IFSP will be based on:

- ❑ The needs of your child and the outcomes you'd like to see.
- ❑ Your family's daily routine.
- ❑ Your family's priorities, values, and ideals.
- ❑ Supports that may be needed, such as transportation, information, etc.